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# NEW YORK CITY COMMUTER INSTITUTE APPLICATION

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Sponsored by the New York City Board of Education Office of School Programs; the American Museum of Natural History; Center for Science and Math Education, Purchase College; Pace University; and the Woodrow Wilson National Fellowship Foundation Leadership Program for Teachers

## INSTRUCTIONS:

- Type or print clearly
- Use blue or black ink
- Check boxes where indicated
- Make seven photocopies of application and attachments

- Send to:  
Leadership Program for Teachers  
c/o The Woodrow Wilson  
National Fellowship Foundation  
CN 5281  
Princeton, NJ 08543-5281

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## PERSONAL INFORMATION

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Name: \_\_\_\_\_

Preferred form of address:  Mr.  Mrs.  Ms.  Dr.

Home Address: \_\_\_\_\_  
\_\_\_\_\_

Home Telephone: ( \_\_\_\_\_ ) \_\_\_\_\_

Social Security Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Primary internet access:  Home  School  Other: \_\_\_\_\_

E-mail address: \_\_\_\_\_

I check my e-mail:  Daily  Weekly  Monthly  Never

How did you learn about the Leadership Program for Teachers?

- Direct mailing       Administrator  
 Website               TORCH workshop  
 Conference           Woodrow Wilson teacher  
 Advertisement       Newsletter               Other (specify): \_\_\_\_\_

### Ethnicity:

*(optional information)*

**Check the race with which you most closely identify.**

- African American  
 American Indian  
    or Alaskan Native  
 Asian or  
    Pacific Islander  
 Hispanic  
 White (not of  
    Hispanic origin)  
 Multi-Ethnic  
\_\_\_\_\_

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## SCHOOL INFORMATION

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Present teaching position: \_\_\_\_\_

Grades and subjects: \_\_\_\_\_

\_\_\_\_\_

Number of years in science teaching: \_\_\_\_\_

School Name: \_\_\_\_\_

Address (include zip): \_\_\_\_\_

Telephone: ( \_\_\_\_\_ ) \_\_\_\_\_ Fax: ( \_\_\_\_\_ ) \_\_\_\_\_

Principal's Name: \_\_\_\_\_

Superintendent's Name: \_\_\_\_\_

School District: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: ( \_\_\_\_\_ ) \_\_\_\_\_

Number of students enrolled:  less than 100     101-500     501-1000  
 1001-1500     1501-2500     more than 250

Percentage of students who qualify for the federal free lunch program: \_\_\_\_\_

The student body of my school is approximately:

\_\_\_\_\_ % African American                      \_\_\_\_\_ % Hispanic  
\_\_\_\_\_ % American Indian or Alaskan Native    \_\_\_\_\_ % White (not of Hispanic origin)  
\_\_\_\_\_ % Asian or Pacific Islander                      \_\_\_\_\_ % Multi-ethnic

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## EDUCATION AND EXPERIENCE

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Undergraduate institution \_\_\_\_\_ major/minor \_\_\_\_\_ degree \_\_\_\_\_ year

Graduate institution \_\_\_\_\_ degree \_\_\_\_\_ year

Graduate institution \_\_\_\_\_ degree \_\_\_\_\_ year

**List any positions you have had in the science department**

(i.e., chair, coordinator, resource teacher, mentor teacher):

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**Describe any school or district activities directly related to science education** (i.e., curriculum development, curriculum adoption, assessment development, professional development):

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**Do you belong to any of these science education organizations?**  Yes (*check below*)  No

- |                                                                   |                                                    |
|-------------------------------------------------------------------|----------------------------------------------------|
| <input type="checkbox"/> National Science Teachers Association    | <input type="checkbox"/> American Chemical Society |
| <input type="checkbox"/> National Association of Biology Teachers | <input type="checkbox"/> State Science Teachers    |
| <input type="checkbox"/> American Association of Physics Teachers | <input type="checkbox"/> Other                     |

**Have you made any science education presentations at state, regional or national conferences in the past two years?**  Yes (*If yes, specify below*)  No

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**CONTENT AND PEDAGOGY**

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**Describe the extent to which you have previously studied biodiversity and what aspects of it you would like to be teaching.** \_\_\_\_\_

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