



**The Woodrow Wilson National Fellowship Foundation's
Leonore Annenberg Teaching Fellowship
Programs at Participating Universities**

The Woodrow Wilson Leonore Annenberg Teaching Fellowship—the equivalent of a “Rhodes Scholarship” for teachers—will recruit exceptionally able candidates to pursue master’s degrees at four of the nation’s top teacher-education programs: Stanford University, the University of Pennsylvania, the University of Virginia, and the University of Washington.

These institutions have been selected as host sites for the Annenberg Teaching Fellowship because of their innovative, effective approaches to teacher preparation and retention. Graduating seniors, post-baccalaureate students, and career-changers will be nominated for the Fellowship by faculty at each institution. These nominations will be approved by the institutions’ presidents and forwarded to a national selection committee whose members will be chosen by the Woodrow Wilson Foundation.

Stanford University

The Stanford Teacher Education Program (STEP) within Stanford’s Graduate School of Education is a nationally renowned, innovative program leading to a Master of Arts in Education and a California single-subject teaching credential. STEP combines practical and theoretical preparation. While attending classes, candidates participate in a concurrent year-long teaching experience at local secondary schools where they work with and are supervised by an outstanding cohort of cooperating teachers and university supervisors. Other features of STEP:

- The program draws on long-term partnerships with high-need schools, including East Palo Alto High School in East Palo Alto, Summit Preparatory High School in Redwood City, and June Jordan High School in San Francisco. The schools provide college-preparatory programs for low-income students of color.
- Summer and academic-year institutes will involve experienced high school teachers and Humanities and Science faculty in the teaching of content-specific pedagogy and assessment strategies.
- Ultimately the program offers a pathway from undergraduate studies to STEP to induction, and finally, to certification by the National Board for Professional Teaching Standards (NBPTS).

The University of Pennsylvania

The University of Pennsylvania’s commitment to addressing urban issues through teaching, research, and service has made it a national leader in this area. Undergraduates, graduate students, faculty, and staff work with Philadelphia communities, particularly those in West Philadelphia. Penn’s Netter Center for Community Partnerships, School of Arts and Sciences (SAS), and Graduate School of Education (GSE) are collaborating with public school partners to host the Annenberg Teaching Fellows Program.

Features of the Penn program:

- Faculty from both SAS and GSE, as well as veteran Philadelphia school district teachers, will mentor Fellows and engage them in a peer support network.
- Fellows will work in cohorts in three West Philadelphia schools and will focus on interconnections between communities and schools through service learning and study in the disciplines.
- In their first years of teaching, Fellows will join one of the ongoing professional networks affiliated with the University of Pennsylvania and the School District of Philadelphia, such as the Philadelphia Writing Project, the Science Teacher's Institute, MetroMath, and others.
- Fellowship funding will be supplemented by other forms of institutional aid from the university. (The average grant for each M.S.Ed. student is \$5,000.)

The University of Virginia

The University of Virginia's Curry School of Education is rated among the top teacher-preparation programs in the country by *U.S. News and World Report*. U.Va.'s plan for the Woodrow Wilson Leonore Annenberg Teaching Fellowship program builds directly on the strengths of collaboration on teacher preparation that have been a hallmark of its Curry School of Education and its College of Arts and Sciences for more than 15 years, most recently through the Carnegie-supported Teachers for a New Era initiative.

Key features of the University of Virginia model:

- During their initial summer, Fellows will take courses in pedagogy and assessment, and work in Charlottesville City Schools summer programs for middle and high school students.
- Fellows will be observed regularly by their cooperating teacher and a supervisor from the university. They will engage in seminars in their content area involving U.Va. faculty from the area, and results from these observations will feed back into steering committee discussions of Fellows' progress.
- Fellows will have access to accomplished teacher mentors, content-area support through close ties to an Arts and Sciences faculty mentor and seminars, and Curry's innovative MyTeachingPartner online mentoring program during their three-year induction period.
- The Fellows' experience will be evaluated in relation to impacts on the achievement and social outcomes of their students, impacts on their observed performance in classrooms, and impacts on retention in the field and commitment to the profession.

The University of Washington

The University of Washington believes that teacher education is a university-wide responsibility. Woodrow Wilson's Lenore Annenberg Teaching Fellowship program will build on the work of UW faculty and leaders to strengthen ties between the College of Education (COE) and the College of Arts and Sciences (A&S), and improve the recruitment and preparation of teachers at UW during the last four years of the Carnegie-funded Teachers for a New Era project.

Key features of the University of Washington model include:

- Teachers are prepared so that they are able to use student data as feedback on their teaching; build strong and supportive relationships with pupils, with a clear focus on issues of equity; and understand teaching as an ongoing process of intellectual inquiry.
- Beginning TEP students are placed in community-based organizations to learn about their pupils' lives outside of school. Courses in teaching methods involve considerable time in classrooms.

- A new performance assessment will be used to determine if candidates are ready to be certified.
- The university will extend a two-year induction program that it provides in partnership with local schools, consisting of seminars and an online support network that UW has been creating in partnership with the National Commission on Teaching and America's Future. Participation in the Fellowship will add a third year of induction and will link to NBPTS certification opportunities.

Annenberg Fellows will be recruited from UW's Honors program and through wider outreach. They will be honored through special recognition events and included in a special "Wall of Recognition" that honors UW recipients of such prestigious national awards as Marshall and Rhodes scholarships. Post-baccalaureate career-changers with strong academic records will also be eligible to apply to the program.

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