



**THE WOODROW WILSON NATIONAL FELLOWSHIP FOUNDATION  
EARLY COLLEGE HIGH SCHOOL INITIATIVE**

**OCTOBER 2009 CONVENING  
PRINCETON, NEW JERSEY**

**AGENDA**

***Learning to Improve Student Learning***

Convening participants will explore together the issues raised in the following questions:

- How might school and college partners use information about a student's academic progress, along with school-wide trends, to make critical decisions about curriculum, instruction, support, school design, and ongoing teacher learning and support?
- What kinds of professional development will help teachers in an early college reach students who are under-prepared?
- How can school leadership teams, professional learning communities, and other school structures help teachers, college faculty, and school staff work together to meet the needs of each student in their school?

**Thursday, October 22, 2009**

**8:00am**                      **Breakfast & Registration**

**8:30am**                      **Welcome & Overview**  
*Rob Baird, Woodrow Wilson*

**9:30am**                      **Benchmarking Student Progress in Early College**  
How do we know if our early colleges are successful? The ability to access and use the right kinds of data gives college and school faculty an opportunity to together address issues of alignment and student performance, all to help students succeed. The Cal-PASS system provides inter-segmental professional learning councils of disciplinary-based faculty with user-friendly data tools to guide decisions in curriculum, instruction, and support. Conference participants will have hands-on access to the Cal-PASS SMART tool to explore alignment-related data.  
*Jordan Horowitz, Cal-PASS*  
*Ross Gentry, TPG Consulting, Inc.*

**10:30am**                      **Break**

**10:45am**                      **Benchmarking Student Progress in Early College, cont.**

**12:00pm**                      **Lunch**



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**1:00pm-3:10pm**      **Breakout Sessions - How to Better Serve Students' Academic Needs:  
The Lessons of Three Woodrow Wilson Early College High Schools**

**PART A: 1:00pm-2:00pm** Choose one of the three sessions to attend

**PART B: 2:10pm-3:10pm** Choose one of the three sessions to attend

1. Connecting postsecondary performance of ECHS students and alumni to student support and school improvement: University High School of Science & Engineering and University of Hartford  
*Lead Presenter: Donn Weinholtz  
Mallard*
2. Helping teacher teams use student classroom data to evaluate learning across school and college curriculum: STAR Early College School and Brooklyn College  
*Lead Presenter: Joan Mosely  
Main Room*
3. Incorporating ECHS planning committee work into school use of student performance data: CAL Prep and UC Berkeley  
*Lead Presenter: Megan Reed  
Sundial*

**3:10pm**      **Break and Site-based Team Meetings**  
Sites will reflect on morning and afternoon sessions and consider the ways their sites can better benchmark student progress and use that knowledge to better serve students and teachers.

**GUIDING QUESTIONS FOR TEAM MEETINGS:**

1. What are the greatest needs for students at our school?
2. Which method(s) of using data shared today could easily be adapted at our school?
3. How might we tailor our own approaches to ensure it meets our school and students' needs?

**4:00pm**      **WW Early College Sponsored Research Projects**

1. Faculty interviews on college-readiness in the core disciplines  
*Roberta Matthews*
2. Student support interviews  
*Andrea Venezia*
3. JFF-sponsored research studies  
*WW/JFF staff*



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**4:30pm**                    **Who Do We Serve? Student Enrollment and Attrition in WW Early Colleges**  
The Early College High School Initiative's approach of challenge not remediation was expected change the educational path for the "young people who are least likely to attend college and for whom society often has low aspirations for academic achievement" (earlycolleges.org). Staying true to this mission includes an ongoing review of which students enroll (and who stays) in our schools – schools that are dedicated to meeting the needs of every student who walks through their doors. Student enrollment and attrition trends at early colleges in the WW Network, drawn from data in the ECHS Student Information System, are presented to initiate a discussion about the challenges and rewards of serving the target student population.  
*The Woodrow Wilson Early College Team*

**5:30pm**                    **Break**

**6:00pm**                    **Dinner**

**Friday, October 23, 2009**

**7:30am**                    **Breakfast**

**8:30am**                    **Review /Announcements**  
*Rob Baird, Woodrow Wilson*

**9:00am**                    **Developing School-College Teams to Drive Alignment and Student Achievement**  
This session will help convening participants transition from the “whats” and the “whys” of benchmarking student performance to understand the valuable uses of this work and the structures that support it in schools. The session will detail how a curriculum drives job-embedded professional learning for college readiness. The strategies will build on what early colleges are already doing. Site-based teams will have the opportunity to reflect on professional learning at their schools and develop an action plan for the early college leadership team.  
*Pat Wright, Superintendent and School Principal in Spring Lake, NJ and President of the New Jersey Principals and Supervisors Association*

**10:30am**                    **Break**

**10:45am**                    **School-College Teams Collaborate**

**11:45am**                    **Closing: Conference Evaluation (boxed lunches available)**